**INACT - Inclusive and Innovative Pedagogies for Educators**

**Curriculum:** “Differentiated Instruction for Inclusive Classrooms”

**Module Name:** TOP TEACHER SKILLS FOR DIFFERENTIATED INSTRUCTION

**Title of “In Action Part”:** EMPATHY MAP CANVAS

**Author:** Adapted by Momentum

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| ***EMPATHY MAP CANVAS EXERCISE*** |
| *Pulling together information about a student into what’s known as an empathy map can help teachers provide better instruction.*  *In education, an empathy map is a simple visual that captures knowledge about the behaviors, attitudes, needs, strengths, struggles, emotional states, and other key attributes of a particular student or group of students.* |

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| ***INSTRUCTIONS/QUESTIONS*** |
| In the resources section will find a copy of an Empathy Map exercise. You can also download the Empathy Map Canvas [here](https://businessmodelanalyst.com/downloads/empathy-map-template/). Fill in an empathy map for each or as many students as possible in your class. Use the findings to guide your instructional decisions and as a basis of support for your learners. The questions you will answer are:   * WHO are we empathizing with? * What do they need to DO? * What do they SEE? * What do they SAY? * What do they DO? * What do they HEAR? * What do they THINK and FEEL?   What are their PAINS? What are their GAINS? |
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